



# Title I Annual Parent Meeting

Calvin Hunsinger School  
Tuesday, September 22, 2020  
5:30 p.m.  
Virtual Meeting  
Douglas Keimig, principal



# About Title I

- \* Title I is the largest federal assistance program for our nation's schools.
- \* The goal of Title I is a higher quality of education for every child. Its purpose is to address the academic needs of students and to assist them in meeting their state's academic standards.
- \* The program serves millions of children in public elementary and secondary schools each year including eligible students in non-public schools.



# Title I Funding

- \* The federal government provides funding to states each year for the Title I program.
- \* The Florida Department of Education sends the funding to our Pinellas County School district.
- \* The school district identifies eligible schools and distributes the Title I funds to the school.
- \* Calvin Hunsinger School implements a Title I Schoolwide Plan. All students and staff benefit from the supplemental services.

# Title I Programs Provide Supplemental Support

- \* Additional supplemental personnel:  
Part Time Hourly Teacher
- \* Additional training opportunities for school staff
- \* Extended Learning Opportunities (before and/or after school programs)
- \* Parent and Family Engagement Resources and Training Workshops
- \* Supplemental teaching materials, equipment, and technology

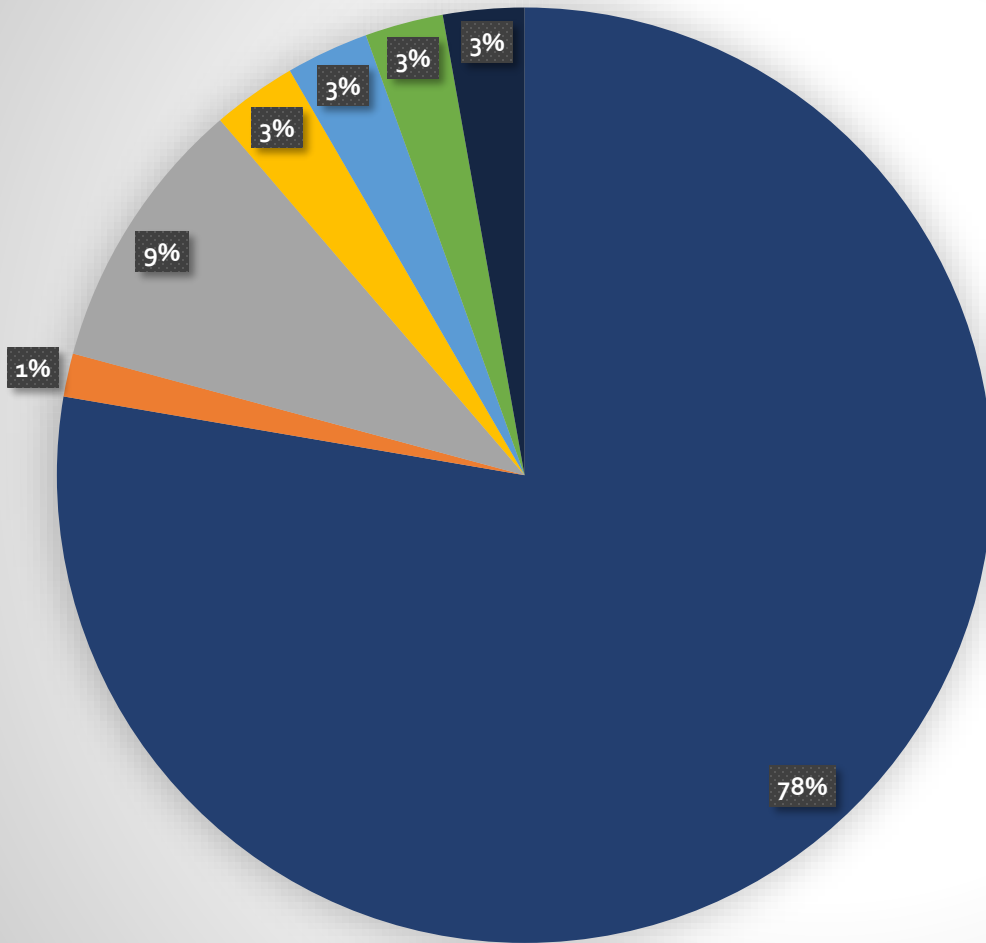


# Title I Schoolwide Planning

- \* Input from school, family, and community members determine how Title I funds are used based on a needs assessment.
- \* Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.
- \* All Title I schools must document that parents are involved in the schoolwide planning process.



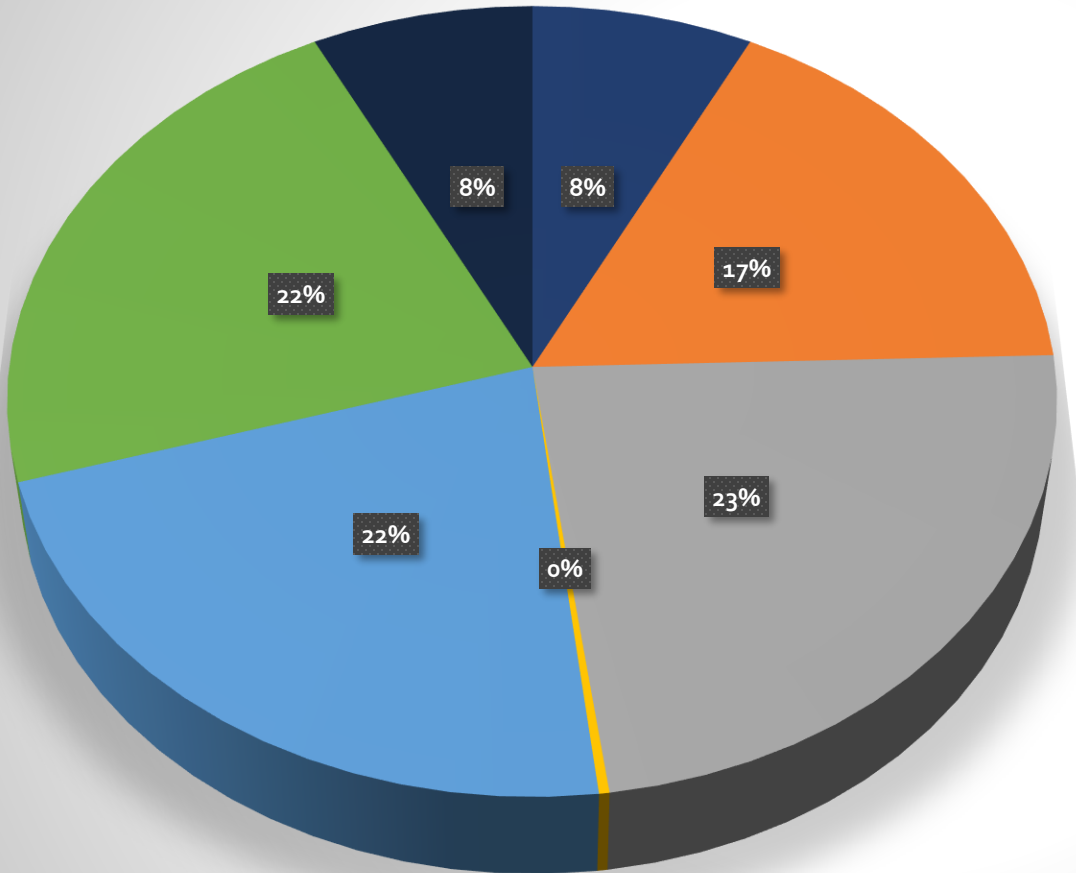
# 2020-2021 School-Wide Budget \$20,988.00



- Part Time Hourly Teacher - \$16,306.29
- Supplemental Instructional Materials and Resources - \$313.85
- Books for Summer Take Home Learning Kits - \$2,000.00
- Audio Visual Materials - \$611.75
- Computer Hardware - \$600.00
- Connect for Success Refresh - \$567.86
- Connect for Success Liaison - \$588.25

# 2020-2021 Family and Parent Engagement Budget

\$6,750.00



- Postage for Parent Communication - \$500.00
- Instructional Materials for Parent Events - \$1,155.00
- Food for Parent Events - \$1,575.00
- Connect for Success Backpacks - \$20.00
- Central Printing Services - \$1,500.00
- Computer Repairs and Maintenance - \$1,500.00
- Consultants for Parent Workshops - \$500.00

# Parent's Right to Know

As a parent of a student attending a Pinellas County School Public School, you have the right to...

- \* Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- \* Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
- \* Be notified of non-highly qualified or out-of-field teachers at the school.
- \* Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.





# Parent's Right to Know

Title I law requires that all Title I schools and families work together.

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school:

- School Improvement Plan (SIP)
- Title I Schoolwide Plan
- Parent and Family Engagement Plan (PFEP) for the school and district
- School-Parent-Student Compact

You may request and attend virtual or in-person meetings to express your opinions and to formulate suggestions and to participate, as appropriate, in decisions relating to the education of your children.



# Working Together for Student Success

Where are these documents located?

Please review these documents at the Parent Station and the school and district websites. We invite you to attend meetings or complete surveys to share your input...we need and want you to be involved.

Check out our website <https://www.pcsb.org/hunsinger> to view:

- \* School Improvement Plan (SIP)
- \* Title I Schoolwide Plan
- \* School Level Parent and Family Engagement Plan (PFEP)
- \* Parent-School-Student Compact
  
- \* Pinellas County School's Parent and Family Engagement Plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone) and a summary is written in, "Title I Family & School Partnership Overview", which is given to all Title I families.

# Title I Parent Station

Our school's Title I Parent Station is located in the front office of Calvin Hunsinger School.

You will find a copy of our School Improvement Plan, Title I Schoolwide Plan, School's PFEP, the School District's PFEP, Parent's Right to Know Memo, Upcoming Events, Compact, and our current newsletter

# Parent-School-Student Compact

Every Title I school has a Compact or Agreement.

- \* The purpose of the compact is to foster student achievement. By signing the Parent-School-Student Compact, Calvin Hunsinger School, teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.
- \* The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.


Please review and sign your child's Compact.  
Our goal is to receive 100% participation!




# Calvin Hunsinger Compacts

## Elementary

## Middle and High School



**Calvin A. Hunsinger School**  
2020-2021 Elementary  
Parent/Teacher/Student Pledge for Success



**As a Parent/Guardian, I pledge to:**

- \*Attend parent-teacher conferences and participate in decisions relating to my child's education
- \*See that my child attends school regularly and on time
- \*Provide a home environment that encourages my child to learn
- \*Accompany my child to all assignments
- \*Communicate regularly with my child's teachers
- \*Support the school in developing positive behaviors
- \*Talk with my child about his/her activities every day
- \*Encourage my child to read and write at home
- \*Monitor my child's screen device
- \*Volunteer time at the school or provide other assistance for the school
- \*Show respect and support for my child, the teachers, and the school
- \*Provide nutritious meals and adequate sleep for my child's good health
- \*Provide constant support to my child
- \*See that my child follows the dress code which includes pants worn at the waist, no hoodies, no pajama bottoms, no slippers, no head gear of any kind

Signature: \_\_\_\_\_  
Cardholder Title: \_\_\_\_\_

**As a Student, I pledge to:**

- \*Try to do my best in my work and in my behavior
- \*Work cooperatively with my classmates
- \*Show respect for myself, my school, and other people
- \*Give the school and staff a hand
- \*Come to school prepared to learn
- \*Believe that I can learn and will learn
- \*Follow the dress code which includes pants worn at the waist, no hoodies, no pajama bottoms, no slippers, no hat or head gear
- \*No electronic devices, i.e. cell phones during school day


Signature: \_\_\_\_\_  
Cardholder Title: \_\_\_\_\_

**As a Teacher, I pledge to:**


- \*Provide a high quality curriculum and instructional delivery to enable students to meet state standards
- \*Believe that each child can learn
- \*Show respect for each child and their family
- \*Come to class prepared to teach
- \*Provide a safe environment conducive to learning
- \*Try my best to give to each child individual attention
- \*Provide meaningful and appropriate enrichment activities
- \*Welcome school and classroom rules fairly and consistently
- \*Maintain an open line of communication with parents/guardians and each child
- \*Seek ways to involve the student and the family in the school activities
- \*Maintain high professional behavior and a positive attitude

Signature: \_\_\_\_\_  
Cardholder Title: \_\_\_\_\_

Revised August 2, 2020



**Calvin A. Hunsinger School**  
2020-2021 Middle and High School  
Parent/Teacher/Student Pledge for Success



**As a Parent/Guardian, I pledge to:**

- \*Attend parent-teacher conferences and participate in decisions relating to my child's education
- \*See that my child attends school regularly and on time
- \*Provide a home environment that encourages my child to learn
- \*Accompany my child to all assignments
- \*Communicate regularly with my child's teachers
- \*Support the school in developing positive behaviors
- \*Talk with my child about his/her activities every day
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Signature: \_\_\_\_\_

**As a Student, I pledge to:**

- \*Try to do my best in my work and in my behavior
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- \*Show respect for myself, my school, and other people
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- \*Come to school prepared to learn
- \*Believe that I can learn and will learn
- \*Follow the dress code which includes pants worn at the waist, no hoodies, no pajama bottoms, no slippers, no hat or head gear
- \*No electronic devices, i.e. cell phones during school day

Signature: \_\_\_\_\_

**As a Teacher, I pledge to:**

- \*Provide a high quality curriculum and instructional delivery to enable students to meet state standards
- \*Believe that each child can learn
- \*Show respect for each child and their family
- \*Come to class prepared to teach
- \*Provide a safe environment conducive to learning
- \*Try my best to give to each child individual attention
- \*Provide meaningful and appropriate enrichment activities
- \*Welcome school and classroom rules fairly and consistently
- \*Maintain an open line of communication with parents/guardians and each child
- \*Seek ways to involve the student and the family in the school activities
- \*Maintain high professional behavior and a positive attitude

Signature: \_\_\_\_\_

Revised August 9, 2020

# Parent and Family Engagement Plan (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

# Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the this plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Family Education Coordinator.
- PAC meets twice a year, if you are interested in representing our school please notify, Douglas Keimig, principal



# Accountability

## School Report Cards

- \* School Grade and Overview
- \* Population and Enrollment
- \* Assessments – Academic Achievement, Growth, and Population
- \* Assessments – English Language Learners
- \* Graduation and Beyond
- \* Educator Qualifications and Equity
- \* Long-Term Goals and Interim Progress
- \* Accelerated Course Enrollment
- \* Per-Pupil Expenditures
- \* National Data

Available online at <https://edudata.fldoe.org/> or Front Office



## Visit to find district and school grades, [EduData Portal](#)

The screenshot shows the Florida Department of Education's EduData Portal. At the top left is the Florida Department of Education logo with the text "FLORIDA DEPARTMENT OF EDUCATION" and "fldoe.org". The top navigation bar includes links for "EDUDATA PORTAL", "REPORT CARDS", "STRATEGIC PLAN", "CLOSING THE GAP", "ADVANCED REPORTS", and "RESOURCES". A search bar is located below the navigation bar with the placeholder text "Search by Zip Code, School, or City".

A modal window titled "School Report Card Selector" is open in the center. It contains the following content:

- Instructions:** Use the school and district selection boxes below to navigate to a school's report card. Suggested options will appear as you type in each box.
- Search by District:** A dropdown menu with "PINELLAS" selected. Below it, a note states "District is optional. Use district to filter the school list."
- Search by School:** A dropdown menu with "Select a School" selected.
- A blue button labeled "View School Report Card".

The background of the portal is dimmed. On the right side, there is a map of Florida with various counties labeled, including Pinellas, Duval, and others. Below the map is a green circular icon of a school building and the text "School Report Cards". At the bottom of the page, there is a link for "Florida Education & Training Placement Information (FETPIP)".



# School Classification

Our school grade classification is maintaining; our goal is to improve to commendable by the end of this school year.

The primary method of assisting students at Calvin Hunsinger School with behavior change is the Positive Behavior Support Program (PBS). “Positive” refers to a change of focus from reactive (pointing out what the student did wrong) to proactive teaching and recognizing what children are doing right. It is an overall shift in the school climate to a learning environment where students and staff feel appreciated, safe, and respected; it is a collaborative, proactive, and educative approach. Character education and trauma informed care are included in the PBS model.

# Florida Standards

- \* Florida's academic content standards establish high expectations for all students.
- \* Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting [fldoe.org/academic/standards/](https://fldoe.org/academic/standards/).
- \* Also, your child's teacher will be able to explain the standards for your child's grade level.





# School's Curriculum

- \* Florida Standards form the framework of everything taught at school.
- \* Curriculum
  - \* Reading
  - \* Mathematics
  - \* Writing
  - \* Science
  - \* Physical Education
  - \* Health
  - \* Electives
- \* We use the pacing guides, Florida Standards, and curriculum provided by the district in all of our classrooms.

# Florida Standards Assessment (FSA)

- \* Fall Assessments
- \* Spring Assessments



# Florida End of Course (EOC) Assessments

(Algebra 1, Biology, Civics, U.S. History, Geometry)

To learn more about state assessments visit the Florida Department of Education's website,

[fldoe.org/accountability/assessments](https://fldoe.org/accountability/assessments)

**Algebra,  
Biology,  
Civics,  
U.S. History,  
Geometry**

**April & May 2021**

COMING  
SOON!



- \* Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, <http://www.fldoe.org/standardsreview/>

# FLORIDA'S B.E.S.T. STANDARDS

BENCHMARKS FOR EXCELLENT STUDENT THINKING



**COMING  
SOON!**

## Most Aggressive Transition Timeline in Florida's History

	2020-2021	2021-2022	2022-2023
PROFESSIONAL DEVELOPMENT	Begins for ELA and Math	Continues for ELA and Math	Continues for ELA and Math
STANDARDS	Current ELA and Math	New K-2 ELA Current 3-12 ELA Current K-12 Math	New ELA and Math
INSTRUCTIONAL MATERIALS	Current ELA and Math	New K-2 ELA Current 3-12 ELA Current K-12 Math	New ELA and Math
STATEWIDE ASSESSMENTS	Current ELA and Math	Current ELA and Math	New ELA and Math





# We need your help!

## Active Parent Involvement

- \* Share a love of learning
- \* Read to and with your child
- \* Review the Compact throughout the year
- \* Keep Portal info up to date
- \* Volunteer
- \* Participate in giving your input for our SIP, PFEP, and budget
- \* Show interest in your child's school day
- \* Ask her/him questions
- \* Check homework
- \* Praise their efforts
- \* Encourage good study habits
- \* Communicate with the teachers and other staff
- \* Virtually or in-person attend events



# Working Together for Student Success

Please join us virtually or in-person...

- \* School Advisory Council –  
Every 3<sup>rd</sup> Monday of the month,  
9:30 a.m. & 2:30 p.m.



# Additional Resources

**Title I Parent & Family Coordinator – Amy Brown**

[dodgeam@pcsb.org](mailto:dodgeam@pcsb.org)

**Learning at Home Family Resources -**

<https://www.pcsb.org/Page/32836>

**Volunteer in a Pinellas County School -**

<https://www.pcsb.org/Page/459>

**Mentoring & Tutoring - This Year it's Virtual -**

<https://www.pcsb.org/Page/461>

**Parent Advocacy – Keosha Simmons**

[simmonskeo@pcsb.org](mailto:simmonskeo@pcsb.org)

**Parent Academy POWER HOURS Webinars -**

<https://www.pcsb.org/Page/26534>

**Partnerships -** <https://www.pcsb.org/Page/418>





We appreciate your time!

Please feel free to ask any questions and provide feedback on our Title I Program.

# Parent Survey!

Please take a minute to complete our  
Title I Parent Survey.

You may access the survey on our website.

<https://www.pcsb.org/hunsinger>

Your input is very important to us!

# Contact Us



Calvin Hunsinger School  
1863 North Betty Lane  
Clearwater, Florida 33755  
727-469-4260

Douglas Keimig, principal  
Jessica Urquhart, assistant principal



# Please join your child's grade level Open House!

At this time, please return to our website at <https://www.pcsb.org/Hunsinger>.

Click on the appropriate link to meet your child's teachers!

[Click Here to Join our Elementary School Open House](#)

[Click Here to Join our Middle School Open House](#)

[Click Here to Join our High School Open House](#)

[Click Here to Join our School Based Mental Health Open House](#)

